DOCUMENT RESUME

ED 181 948 JC 800 022

AUTHOR Karlen, Janice M.
TITLE Fall 1979 Student Demographic Characteristics. Research Report 80-1.
INSTITUTION Essex County Coll., Newark, N.J.
PUB DATE Jan 80
NOTE 32p.: Not available in paper copies due to the marginal reproducibility of the original document

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Academic Aspiration; Cocurricular Activities; Community Colleges; Demography; Educational Background; Income; Junior Colleges; *Junior College Students; Minority Groups; Occupational Aspiration; Parent Attitudes; *School Surveys; Student Attitudes; *Student Characteristics; Student Financial Aid; *Student Needs; Student Personnel Services; Terminal Students; Transfer Students; Vocational Education

ABSTRACT

A survey of the 2,087 students who applied and registered at Essex County College (ECC) for the Fall 1978 semester was conducted to determine student motivation, goals, needs, and demographic characteristics. The 84-item survey instrument elicited information related to: college choice; sources of information about ECC; prior ECC attendance; course load; educational background and high school performance; marital, veteran, and ethnic status; transportation; residency; size of family; educational plans and certainty about them; anticipated major and occupation; relation of college and occupational plans; employment; immediate post-graduation plans; income of students and their parents; source of college financing; parental employment and education; types of assistance (bilingual, reading, study skills, etc.) required; extracurricular interests; importance of college education to parents and students; the likelihood of changing major and career goals, failing, graduating, dropping out, transferring, getting all A's, or needing counseling; grade expectations; disabilities and health problems; and scheduling preferences. The survey report includes data tables comparing item by item responses with findings from a 1978 survey, and a discussion of the implications of certain findings with regard to the greater need for bilingual and financial assistance as well as vocational and educational counseling. (AYC)

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ESSEX COUNTY COLLEGE

Office of Institutional Research

Research Report 80 - 1

FALL 1979 STUDENT DEMOGRAPHIC CHARACTERISTICS

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JANUARY 1980

Prepared by:

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Dr. Beverly Gunstone
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J. Scott Drakulich
Director of Institutional Research

Purpose

Undoubtedly, the most important entity at any college is the student. It is the purpose of this report to describe the characteristics, motivation, goals and needs of the students who applied to and registered at ECC for the Fall 1979 semester. Equivalent data for students who entered ECC for the Fall 1978 semester has been included for the purpose of comparison. Only major differences between the 1978 and 1979 data will be dealt with in the discussion section. The reader is cautioned that all data is self-reported.

Methodology

SAMPLE - The sample for this study is 2087 students who applied to ECC, took the NJCBSPT, and registered for the Fall 1979 semester as identified by the Computer Center.

INSTRUMENTATION - The information contained in this report was collected from students via the ECC Student Questionnaire. This questionnaire contains items taken from the Educational Testing Service "CGP" student questionnaire, the survey instruments of other junior colleges, and items developed here at ECC. A copy of the questionnaire may be found in the appendix.

PROCEDURE - The questionnaires were mailed to all applicants with their appointments for testing. they were instructed to complete the questionnaire at home and to return it at the time of the test.

Results

In questions concerning the students' motivation to attend ECC (see Tables 1 - 6), 24.6 percent indicated that they chose Essex because of its special strength in their intended major field, while 20.8 percent decided upon ECC since it was close to home. Almost half of the respondents said that they had heard about the College from a friend or relative with 58 percent revealing that ECC was their first choice college. Ninety percent of the students indicated that they would be attending Essex for the first time. Some 57 percent planned to attend during the day with 52.1 percent intending to carry four or more courses.

In terms of their perspective of education in general (Tables 7 - 13) 81.3 percent felt that their college plans were designed to help them achieve their occupational goals, however, only 56.1 percent were sure about their choice of a curriculum. Of those planning to transfer to a four year institution, 36.5 percent planned to major in business. When asked how important it was to their parents that they complete their college education, 61.6 percent replied that it was quite or extremely important. To the students themselves, 80.2 percent felt that a college education was quite or extremely important to achieving success in life. With reference to grades, 81.8 percent indicated that good grades were very important for their own personal satisfaction with 40.6 percent expecting to have an average grade of "B".

In terms of possible outcomes during their ECC career (Table 14), 39 percent felt that there was some chance of them changing their major although 41.5 percent indicated that there was no possibility that they would change their career goals. About half of the respondents replied that there was no chance that they would fail a course with 58.8 percent responding that the possibility was very good that they would graduate from ECC. Some 47.5 percent felt that there was some chance that they would require extra time to complete their degree requirements while 70.8 percent responded that there was no chance that they would drop out of ECC. Almost half of the respondents said that there was no chance of them transferring to another college before graduation with 56 percent indicating that there was some likelihood of getting all A's in their courses. Of those responding, 40.8 percent said that they would not require counseling on personal problems while 33.9 percent felt that there was some chance that they may require personal counseling.

Regarding their future plans (see Tables 15 - 17) 21.3 percent planned to terminate their education with an associate degree in a career or technical field while 21.8 percent planned to obtain a four-year degree. Concerning their occupational plans, 16 percent desired a clerical position while 17.6 percent wished to pursue an occupation that required a bachelor's degree. About 40 percent planned to transfer to a four year institution immediately after leaving Essex.

Questions dealing with specific personal information (Tables 18-27), indicated that 71.2 percent are single and 76.7 are non-veterans. Of the respondents, 69.3 percent are black, and 9.4 percent are Hispanic with 52.8 percent having no children. In terms of living arrangements, 41.4 percent have their own homes or apartments with 26.7 percent having a family unit size of three or four. Some 65.3 percent will be using public transportation as their primary mode of getting to school.

In terms of their high school experience only 20.8 percent are entering ECC immediately after graduation from high school. Of the respondents, 55.6 percent graduated from public school, 10.1 percent received their GED and 20.1 percent did not graduate. Regarding their high school grades, one-third received about half B's and half C's.

In questions dealing with their parent's education and occupation (Tables 28-31), over half said that their father had a maximum of some high school and did not graduate while 47.7 percent indicated the same educational level for their mother. Of the men (fathers) 25.6 percent performed some kind of unskilled labor with 33.5 percent being either semi-skilled or a skilled worker or craftsman. The largest group of women (mothers) were either unskilled (22.9 percent) or semi-skilled (15.3 percent) workers.

In terms of financial resources (Tables 32-36) over one-third indicated an annual income of less than $3,000 with one-third of their parents having an estimated annual income of under $6,000.

About 63 percent intend to pay their college expenses by financial aid. Of those responding, 19.9 percent did not intend to work at all during the school year.

When asked about special assistance they would like to receive from ECC (see Table 37), 23.5 percent indicated that they would like bilingual assistance. About 60 percent requested special help to increase reading speed and comprehension while 64.7 percent would like help in developing good study techniques. Almost 57 percent required help in finding part-time or full-time employment while only 19.5 percent desired assistance in finding housing. Some 72.8 percent indicated a need for financial aid or loans. While 52.3 percent of the respondents required special counseling about educational and vocational plans only 24.4 percent wanted counseling about personal problems.

Tables 38 and 39 deal with the extracurricular activities and sports which the students would like to participate in at ECC. Among the most popular activities are those associated with athletics (20.6 percent), music (16.7 percent), politics (16.4 percent), and departmental or preprofessional clubs (16.0 percent). Of the sports, the students showed the most interest in volleyball(34.9 percent), tennis (26.7 percent), and ping pong (23.3 percent).

In terms of special students (Tables 40-42) 2.4 percent have a disability which may cause them to require special assistance concerning mobility while 4.4 percent indicate having a visual or hearing disability. Almost 2.9 percent revealed having a chronic disease that may require emergency attention while 12.3 percent said that

they were a client of an agency that provides assistance for health problems.

DISCUSSION AND IMPLICATIONS

The data presented in this report has certain implications for future decision making and resource allocation within the institution. While there are many items of interest for the individual reader, all of them cannot be discussed in this report. The reader is, therefore, urged to review the data and apply it to his/her own area of concern. Comparisons of 1978 and 1979 data have only been made where the difference has apparent, significant implications. Among the issues of general concern are:

1. There has been a 6.6 percent increase in the number of students requesting bilingual assistance from Fall 1978 to Fall 1979. Considering that this number does not include those students who requested to be tested in Spanish the 23.5 percent figure of those requesting bilingual assistance is really lower than the actual. It is, therefore, incumbent upon the institution to develop a more comprehensive approach to bilingual education that encompasses academic, cultural and support services. Also of interest is the fact while only 9.4 percent described themselves as Hispanic, over twice that number requested bilingual assistance.
2. As in 1978, the majority of new, Fall 1979 students are, themselves, on low incomes as well as being products

of low income homes. Most of them are relying upon financial aid, grants, and scholarships to pay for their college expenses. In order to give them full access to available financial assistance, it is necessary for the Financial Aid Office to be adequately staffed with highly qualified, amiable personnel.

3. Over half of the students indicated a need for both educational and vocational counseling as well as assistance in locating full-time or part-time employment. This, coupled with the findings of the 1978 Graduate Follow Up, indicates a need for a comprehensive program to inform students of career possibilities, the academic preparation needed to lead to a chosen field, the employment and salary potential of entering a particular career path. In addition, the College should provide a consistent approach to assisting the student in choice of courses and assistance in obtaining a job.

4. Although almost half of the new Fall 1979 students found out about ECC from a friend or relative, almost 20 percent learned of the College from a source denoted as "other" which is neither a college recruiter, newspaper, poster nor high school counselor. It may be appropriate to identify the specifics of this factor since it is providing such a large sector of our entering population. It is also apparent that, as in 1978,

direct contact by a college recruiter is not nearly as effective as referral by a high school guidance counselor. Perhaps more emphasis should be placed on "recruiting" the counselors' assistance rather than the students.

5. About 40 percent of the students expect to obtain an average grade of "B" at ECC with 49.8 percent indicating there is no chance of them failing a course. If this data is compared with the number of students on probation, it is apparent that many students either do not have realistic educational goals or an understanding of educational requirements.
6. Over 60 percent of the students requested assistance in developing good study techniques. While CCE-091 had, as one of its original purposes, to provide students with this type of knowledge. There should be an informal review to make certain that these skills are being taught.

SUMMARY

The ECC Fall 1979 new student population has the following characteristics:

1. 69.3 percent are black;
2. 9.4 percent are hispanic;
3. 52.8 percent have no children;
4. 41.4 percent have their own apartment and 39.7 percent live at home with parents;
5. 21.8 percent plan to complete a four year college degree;
6. 36.5 percent of those intending to transfer intend to major in business;
7. 19.9 percent do not intend to work at all during the school year;
8. 53.1 percent have an annual income of under $6000;
9. 63.1 percent intend to use financial aid to finance their college expenses;
10. The majority of students have parents who did not complete high school.

The special services they desire from ECC are:

1. Bilingual assistance (23.5 percent)
2. Help in developing good study techniques (64.7 percent)
3. Assistance in obtaining employment (56.9 percent)
4. Vocational and educational counseling (52.3 percent)

Some items of special concern are:

1. Almost half of the students found out about ECC from a friend or relative as compared to 6.3 percent from a college recruiter;

2. 20.8 percent of the students are entering ECC directly after graduating from high school while 20.1 percent are non-high school graduates;

3. The number of students requesting bilingual assistance has risen by 6.6 percent from Fall 1978.

TABLES

Which of the following is the main reason you decided to attend this institution?

TABLE 1

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Inexpensive	94	5.6	146	6.9
b. Availability of financial aid	112	6.7	130	6.2
c. Close to home	356	21.3	435	20.8
d. Certain or almost certain of admission	56	3.3	78	3.7
e. Friends were attending or are planning to attend here	32	1.9	31	1.4
f. General academic reputation	167	10.0	175	8.3
g. Special strength in intended major field	405	24.2	515	24.6
h. General impression of campus and students	36	2.1	38	1.8
i. Religious affiliation	5	0.2	7	0.3
j. Not accepted by my first choice college	38	2.2	46	2.2
k. Other	312	18.7	391	18.7

How did you find out about ECC?

TABLE 2

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. From a college recruiter	123	7.3	132	6.3
b. From a friend or relative	884	52.9	1014	48.5
c. From a newspaper	69	4.1	64	3.0
d. From a poster	52	3.1	50	2.3
e. From your high school counselor	209	12.5	291	13.9
f. Other	298	17.8	411	19.6

Is ECC your

TABLE 3

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. First choice college	1142	68.4	1212	58.0
b. Second choice college	342	20.5	435	20.8
c. Third choice college	82	4.9	101	4.8
d. Lower than third choice	45	2.6	54	2.5

Have you attended ECC before?

TABLE 4

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	68	4.0	151	7.2
b. No	1579	94.6	1879	90.0

When do you plan to attend Essex County College?

TABLE 5

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. During the day	427	25.5	1191	57.0
b. During the evening (after 5 p.m.) only	208	12.4	445	21.3
c. During the day and evening	49	2.9	102	4.8
d. Saturdays	8	0.4	11	0.5

How many courses (classes) do you plan to take at ECC during your first semester?

TABLE 6

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. One	97	5.8	151	7.2
b. Two	223	13.3	262	12.5
c. Three	275	16.4	371	17.7
d. Four	470	28.1	588	28.1
e. Five or more	488	29.2	502	24.0

Are your college plans designed to help you achieve your occupational goals?

TABLE 7

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	1427	85.5	1698	81.3
b. No	20	1.1	27	1.2
c. Not sure	155	9.2	269	12.8

How definite are you about your choice of the curriculum (college major) you plan to enter?

TABLE 8

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Sure	961	57.6	1171	56.1
b. Fairly sure, subject to change	395	23.6	504	24.1
c. Unsure at this time (undecided)	249	14.9	302	14.4

In what field will you major if you are planning to transfer to a four year college?

TABLE 9

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Biological or health sciences	346	20.7	444	21.2
b. Physical science or mathematics	183	10.9	224	10.7
c. Social science (history, political science, psychology, sociology, etc.)	210	12.5	250	11.9
d. Humanities or fine arts (English, languages, music, etc.)	168	10.0	175	8.3
e. Business	533	31.9	763	36.5

How important is it to your parents that you complete your college education?

TABLE 10

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Not important	72	4.3	100	4.7
b. Somewhat important	214	12.8	266	12.7
c. Quite important	269	16.1	478	22.9
d. Extremely important	426	25.5	808	38.7

How important to you is college education for achieving success in life?

TABLE 11

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Not important	10	0.5	10	0.4
b. Somewhat important	69	4.1	78	3.7
c. Quite important	228	13.6	390	18.6
d. Extremely important	742	44.4	1286	61.6

For your own personal satisfaction, how important is it to get good grades?

TABLE 12

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Not important	6	0.3	8	0.3
b. Somewhat important	48	2.8	66	3.1
c. Quite important	273	16.3	459	21.9
d. Extremely important	709	42.5	1252	59.9

What average grades do you expect to obtain in your courses at this college?

TABLE 13

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Not any particular grade (unsure)	130	7.7	328	15.7
b. D	46	2.7	125	5.9
c. C	123	7.3	229	10.9
d. B	441	26.4	848	40.6
e. A	119	7.1	250	11.9

What are your chances of:

TABLE 14

	Fall 1978						Fall 1979					
	A		B		C		A		B		C	
	N	%	N	%	N	%	N	%	N	%	N	%
Changing your field of study?	413	24.7	427	25.5	80	4.7	777	37.2	815	39.0	173	8.2
Changing your career goals?	463	27.7	359	21.5	69	4.1	867	41.5	735	35.2	155	7.4
Failing one or more courses?	528	31.6	302	18.1	36	2.1	1041	49.8	615	29.4	93	4.4
Graduating from this college?	73	4.3	194	11.6	589	35.3	123	5.8	401	19.2	1229	58.8
Needing extra time to complete your degree requirements?	237	14.2	432	25.8	121	7.2	468	22.4	993	47.5	267	12.7
Dropping out of this college?	690	41.3	111	6.6	14	0.8	1478	70.8	209	10.0	50	2.3
Transferring to another college before graduation?	473	28.3	254	15.2	69	4.1	1041	49.8	511	24.4	182	8.7
Getting all A's in your courses?	103	6.1	565	33.8	132	7.9	209	10.0	1170	56.0	314	15.0
Needing counseling on personal problems?	379	23.8	335	20.0	65	3.8	852	40.8	708	33.9	186	8.9

KEY: (A) No chance
(B) Some chance
(C) Very good chance

What is the highest level of education you plan to complete?

TABLE 15

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. No special plans for a degree or certificate	134	8.0	182	8.7
b. A one year certificate program	53	3.1	84	4.0
c. A one and one half year certificate program	48	2.8	45	2.1
d. A program of study leading to associate degrees and transfers to senior colleges or universities	316	18.9	375	17.9
e. A program of study leading to associate degrees in career and technical fields	375	22.4	445	21.3
f. A four year college degree (bachelor's degree)	328	19.6	445	21.8
g. Master's degree	127	7.6	161	7.7
h. Ph.D., M.D., Ed.D., or other professional degree	136	8.1	157	7.5
i. Other	69	4.1	96	4.5

What are your future occupational plans?

TABLE 16

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Unskilled worker, laborer, farm worker	31	1.8	55	2.6
b. Semi-skilled worker (for example, machine operator)	49	2.9	73	3.4
c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)	110	6.5	119	5.7
d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	87	5.2	128	6.1
e. Salesman, bookkeeper, salesclerk, secretary, etc.	259	15.5	336	16.0
f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer	202	12.1	269	12.8
g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)	323	19.3	369	17.6
h. Owner, executive-large business or high level government agency	64	3.8	83	3.9
i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)	281	16.8	298	14.2
j. Homemaker	26	1.5	34	1.6

What do you plan to do immediately after leaving this institution?

TABLE 17

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Transfer to a four year college or university	672	40.2	838	40.1
b. Full-time work	548	32.8	619	29.6
c. Part-time work	43	2.5	37	1.7
d. Military service	16	0.9	35	1.6
e. Undecided	253	15.1	320	15.3
f. Other	64	3.8	89	4.2

Are you presently

TABLE 18

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Single	1113	66.7	1488	71.2
b. Married	239	14.3	256	12.2
c. Separated	185	11.0	194	9.2
d. Divorced	72	4.3	83	3.9
e. Widowed	20	1.1	26	1.2

Are you a

TABLE 19

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Non-veteran	1215	72.8	1602	76.7
b. Veteran	117	7.0	158	7.5
c. Disabled veteran	12	0.7	14	0.6
d. Widow of a veteran	12	0.7	17	0.8
e. Dependent of a veteran	47	2.8	93	4.4

How do you describe yourself?

TABLE 20

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. American Indian	24	1.4	64	3.0
b. Black, Afro-American, Negro	1177	70.5	1448	69.3
c. Caucasian, White	204	12.2	246	11.7
d. Mexican American, Spanish American	51	3.0	70	3.3
e. Puerto Rican	94	5.6	129	6.1
f. Oriental	57	3.4	58	2.7

How many children do you have?

TABLE 21

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. None	806	48.3	1103	52.8
b. One	318	19.0	392	18.7
c. Two	221	13.2	260	12.4
d. Three	117	7.0	130	6.2
e. Four	62	3.7	59	2.8
f. Five	33	1.9	31	1.4
g. Six or more	37	2.2	35	1.6

Where will you be living this term?

TABLE 22

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. At home with parents	580	34.7	830	39.7
b. With relative(s) or friend(s)	152	9.1	221	10.5
c. Private room	48	2.8	74	3.5
d. Own home or apartment	801	48.0	865	41.4
e. Other housing	42	2.5	51	2.4

What is the size of your immediate family (the unit in which you live, include yourself, your spouse, children and other dependents)?

TABLE 23

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Live alone	175	10.4	249	11.9
b. Two	288	17.2	367	17.5
c. Three	318	19.0	383	18.3
d. Four	314	18.8	386	18.4
e. Five	226	13.5	253	12.1
f. Six	117	7.0	159	7.6
g. Seven	82	4.9	109	5.2
h. Eight or more	79	4.7	106	5.0

Which of the following best describes your grades in all of your courses in the 10th, 11th, and 12th grades in high school?

TABLE 27

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Mostly A's (90-100)	38	2.2	59	2.0
b. About half A's and half B's (85-89)	169	10.1	210	10.0
c. Mostly B's (80-84)	286	17.1	318	15.2
d. About half B's and half C's (75-79)	556	33.3	695	33.3
e. Mostly C's (70-74)	353	21.1	409	19.5
f. About half C's and half D's (65-69)	142	8.5	179	8.5
g. Mostly D's (60-64)	22	1.3	35	1.6
h. Mostly below D (below 60)	14	0.8	18	0.8

How much formal education does your father have?

TABLE 28

Response:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. No formal schooling or some grade school	281	16.8	443	21.2
b. Finished grade school	184	11.0	280	13.4
c. Some high (secondary) school	216	12.9	328	15.7
d. Finished high school	278	16.6	390	18.6
e. Business or trade school	54	3.2	77	3.6
f. Some college	52	3.1	92	4.4
g. Finished a two year college	18	1.0	34	1.6
h. Finished a four year college	35	2.0	50	2.3
i. Attended graduate or professional school (for example law or medical school) but did not attain a graduate or professional degree	13	0.7	15	0.7
j. Attained a graduate or professional degree (M.A., Ph.D., Ed.D., M.D., etc.)	25	1.4	29	1.3

What form of transportation do you generally plan to use in getting to school? (If you will use more than one form of transportation every day, mark the one that you will take the greatest amount of time.)

TABLE 24

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Own car	399	23.9	428	20.5
b. Family car	102	6.1	111	5.3
c. Car pool	10	0.5	21	1.0
d. Public transportation (bus, subway, train)	1032	61.8	1363	65.3
e. Motorcycle, scooter, or bicycle	3	0.1	16	0.7
f. Walk	89	5.3	96	4.5

Are you entering ECC directly from high school?

TABLE 25

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes, finished high school this year	282	16.9	435	20.8
b. No, transferred here from another institution	150	8.9	164	7.8
c. Have been in the armed forces most of the time between leaving high school and entering this institution	56	3.3	80	3.8
d. Worked for one or two years between leaving high school and entering this institution	188	11.2	255	12.5
e. Worked for three or more years between leaving high school and entering this institution	370	22.1	387	18.5
f. Other	559	33.5	655	31.3

What kind of secondary school (high school) did you graduate from, or are you now attending?

TABLE 26

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Public	951	57.0	1162	55.6
b. Private, nonreligious, nonmilitary	18	1.0	23	1.1
c. Denominational other than Catholic	11	0.6	17	0.8
d. Catholic	62	3.7	81	3.8
e. Adult education or GED (high school equivalency) diploma	159	9.5	211	10.1
f. Did not graduate	366	21.9	420	20.1
g. Other	69	4.1	83	3.9

How much formal education does your mother have?

TABLE 29

Response:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. No formal schooling or some grade school	221	13.2	354	16.9
b. Finished grade school	195	11.6	254	12.1
c. Some high (secondary) school	285	17.0	391	18.7
d. Finished high school	363	21.7	477	22.8
e. Business or trade school	48	2.8	95	4.5
f. Some college	57	3.4	106	5.0
g. Finished a two year college	42	2.5	62	2.9
h. Finished a four year college	40	2.3	70	3.3
i. Attended graduate or professional school (for example law or medical school) but did not attain a graduate or professional degree	14	0.8	34	1.6
j. Attained a graduate or professional degree (M.A., Ph.D., Ed.D., M.D., etc.)	15	0.8	23	1.1

Which of the following best describes the kind of work that your father does or did if he is retired, deceased or unemployed?

TABLE 30

Response:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Unskilled worker, laborer, farm worker	333	19.9	536	25.6
b. Semi-skilled worker (for example, machine operator)	319	19.1	445	21.3
c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)	92	5.5	138	6.6
d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	170	10.1	256	12.2
e. Salesman, bookkeeper, salesclerk, secretary, etc.	39	2.3	75	3.5
f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer)	88	5.2	126	6.0
g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)	34	2.0	42	2.0
h. Owner, executive-large business or high level government agency	12	0.7	20	0.9
i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)	20	1.1	21	1.0
j. Homemaker	15	0.8	33	1.5

Which of the following best describes the kind of work that your mother does or did if she is retired, deceased, or unemployed?

TABLE 31

Response:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Unskilled worker, laborer, farm worker	328	19.6	478	22.9
b. Semi-skilled worker (for example, machine operator)	259	15.5	320	15.3
c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)	92	5.5	129	6.1
d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	31	1.8	54	2.5
e. Salesman, bookkeeper, salesclerk, secretary, etc.	99	5.9	174	8.3
f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer)	44	2.6	74	3.5
g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)	52	3.1	88	4.2
h. Owner, executive-large business or high level government agency	6	0.3	7	0.3
i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)	25	1.4	42	2.0
j. Homemaker	13	0.7	29	1.3

What is your best estimate of <u>your</u> (including your husband or wife's) total yearly income before taxes? (If you are not certain, make the best estimate you can.)

TABLE 32

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Less than $3,000	533	31.9	703	33.8
b. Between $3,000 and $5,999	302	18.1	404	19.3
c. Between $6,000 and $7,499	116	6.9	159	7.6
d. Between $7,500 and $8,999	81	4.8	101	4.8
e. Between $9,000 and $10,499	62	3.7	77	3.6
f. Between $10,500 and $11,999	40	2.3	60	2.8
g. Between $12,000 and $13,499	28	1.6	43	2.0
h. Between $13,500 and $14,999	31	1.8	18	0.8
i. Between $15,000 and $17,499	29	1.7	39	1.8
j. Between $17,500 and $19,999	23	1.3	26	1.2
k. $20,000 or more	39	2.3	30	1.4

What is your best estimate of your parents total yearly income before taxes?

TABLE 33

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Less than $3,000	264	15.8	355	17.0
b. Between $3,000 and $5,999	243	14.5	335	16.0
c. Between $6,000 and $7,499	107	6.4	162	7.7
d. Between $7,500 and $8,999	73	4.3	123	5.8
e. Between $9,000 and $10,499	62	3.7	100	4.7
f. Between $10,500 and $11,999	43	2.5	64	3.0
g. Between $12,000 and $13,499	45	2.6	57	2.7
h. Between $13,500 and $14,999	30	1.7	37	1.7
i. Between $15,000 and $17,499	36	2.1	67	3.2
j. Between $17,500 and $19,999	32	1.9	41	1.9
k. $20,000 or more	50	2.9	92	4.4

What is the main source of financing your college education expenses? Choose one source only.

TABLE 34

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Myself or spouse	238	14.2	330	15.8
b. Parents or relatives	128	7.6	147	7.0
c. Loans	49	2.9	43	2.0
d. GI Bill	58	3.4	84	4.0
e. Financial aid (grants, scholarships, etc.)	988	59.2	1317	63.1
f. Other	55	3.2	85	4.0

On the average, about how many hours per week do you plan to work in a part-time or full-time job this school year? (Exclude vacations.) (Mark only one)

TABLE 35

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. None	342	20.5	417	19.9
b. Less than 6 hours	173	10.3	211	10.1
c. 6 to 10 hours	249	14.9	294	14.0
d. 11 to 15 hours	77	4.6	107	5.1
e. 16 to 20 hours	121	7.2	180	8.6
f. 21 to 25 hours	91	5.4	131	6.2
g. 26 to 30 hours	121	7.2	159	7.6
h. More than 30 hours	334	20.0	381	18.2

Does your family receive supplementary income from Social Security, Unemployment Compensation, Aid to Dependent Children, veterans benefits, or public assistance?

TABLE 36

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	650	38.9	805	38.5
b. No	806	48.3	1130	54.1

Questions 33-40 concern types of help which you may or may not want to receive from this institution during the coming term. For each service, indicate whether you want such assistance by marking either: (Y) Yes
(N) No

TABLE 37

	Fall 1978				Fall 1979			
	Yes		No		Yes		No	
	N	%	N	%	N	%	N	%
Bilingual assistance (Spanish-English)	283	16.9	855	51.2	492	23.5	1397	66.9
Special help to increase reading speed and comprehension	876	52.5	357	21.4	1250	59.8	680	32.5
Help in developing good study techniques	933	55.9	312	18.7	1351	64.7	585	28.0
Help in finding part-time or full-time employment	765	45.8	421	25.2	1188	56.9	631	30.2
Help in finding housing	266	15.9	857	51.3	407	19.5	1447	69.3
Financial aid-loans, scholarships, etc.	944	59.5	205	12.2	1521	72.8	308	14.7
Special counseling about educational and vocational plans and opportunities (choosing a career)	770	46.1	405	24.2	1092	52.3	660	31.6
Counseling about personal problems	306	18.3	797	47.7	510	24.4	1230	58.9

Questions 41-50 concern your interest in certain extracurricular activities during the coming school year. For each activity choose:

(N) if you are not interested
(P) if you would like to participate but not very actively
(V) if you would like to participate very actively

TABLE 38

	Fall 1978						Fall 1979					
	N		P		V		N		P		V	
	N	%	N	%	N	%	N	%	N	%	N	%
Activities sponsored by a religious organization	801	48.0	270	16.1	80	4.7	1261	60.4	390	18.6	135	6.4
Activities sponsored by an ethnic, cultural or racial organization	689	41.3	326	19.5	84	5.0	1181	56.5	439	21.0	116	5.5
Student government	586	35.1	349	20.9	155	9.2	1051	50.3	521	24.9	202	9.6
Journalism or literary activities (school paper, yearbook)	584	35.0	326	19.5	189	11.3	1033	49.4	479	22.9	284	13.6
Debating, drama, public speaking	625	37.4	304	18.2	167	10.0	1093	52.3	435	20.8	287	13.7
Athletics-intercollegiate or intramural	525	31.4	276	16.5	265	15.8	1012	48.4	427	20.4	480	20.6
Departmental or preprofessional club (for example, Future Nurses, Science Club)	573	31.4	262	15.7	247	14.8	1091	52.2	463	22.1	336	16.0
Social or school spirit activities (social club, rally committee)	573	34.3	333	19.9	133	7.9	1099	52.6	528	25.2	224	10.7
Political organization (Young Republicans, Young Democrats)	721	43.2	232	13.9	93	5.5	1410	67.5	322	15.4	135	16.4
Music (band, chorus, orchestra)	621	37.2	235	14.0	203	12.1	1158	55.4	357	17.1	350	16.7

Please indicate each sport or activity in which you would like to be a participant at ECC:

TABLE 39

	Fall 1978				Fall 1979			
	Yes		No		Yes		No	
	N	%	N	%	N	%	N	%
Soccer	108	6.4	813	48.7	253	12.1	1569	75.1
Cross Country	101	6.0	792	47.4	238	11.4	1579	75.6
Volleyball	383	22.9	516	30.9	729	34.9	1042	49.9
Cheerleading	122	7.3	737	44.1	279	13.3	1479	70.8
Basketball	230	13.7	658	39.4	449	21.5	1337	64.0
Wrestling	66	3.9	828	49.6	168	8.0	1623	77.7
Checkers	149	8.9	706	45.5	273	13.0	1326	62.5
Billiards	208	12.4	707	42.3	292	13.9	1233	59.0
Indoor Track	194	11.6	703	42.1	276	13.2	1273	60.9
Baseball	184	11.0	716	42.9	267	12.7	1216	58.2
Tennis	526	31.5	440	26.8	558	26.7	742	35.5
Outdoor Track	164	9.8	721	43.2	277	13.2	1326	63.5
Softball	293	17.5	603	36.1	440	21.0	1087	52.0
Ping Pong	296	17.7	599	35.9	487	23.3	1105	52.9
Chess	219	13.1	674	40.4	284	13.6	1195	57.2
Touch Football	614	9.8	695	4.6	269	12.8	1299	62.2

Do you have a disability which would hinder your mobility and require assistance (stairs, wheelchair confinement or help in emergency situations)?

TABLE 40

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	23	1.3	52	2.4
b. No	826	49.5	1711	81.9

81. Do you have a visual or hearing problem which may require assistance in achieving your educational goals?

TABLE 41

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	34	2.0	93	4.4
b. No	810	48.5	1638	78.4

Do you have a physical impairment such as heart disease, diabetes, nervous disease or other chronic illness which may require emergency attention while you are on campus?

TABLE 42

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	36	2.1	62	2.9
b. No	798	47.8	1677	80.3

Are you a client of a community, county or state agency that provides assistance for health problems?

TABLE 43

Responses:	Fall 1978 N	Fall 1978 %	Fall 1979 N	Fall 1979 %
a. Yes	118	7.0	258	12.3
b. No	689	41.3	1391	66.6

The Appendix (ECC Student Questionnaire) was removed prior to the document's submission to the ERIC Document Reproduction Service.

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